

2019 Year 12 completers survey

St Columban's College

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2018 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2019.

Survey response rate



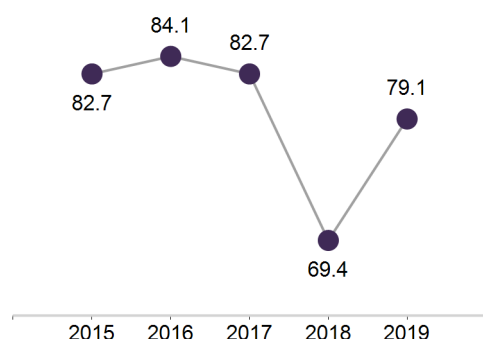
79.1% (155 out of 196 Year 12 completers)



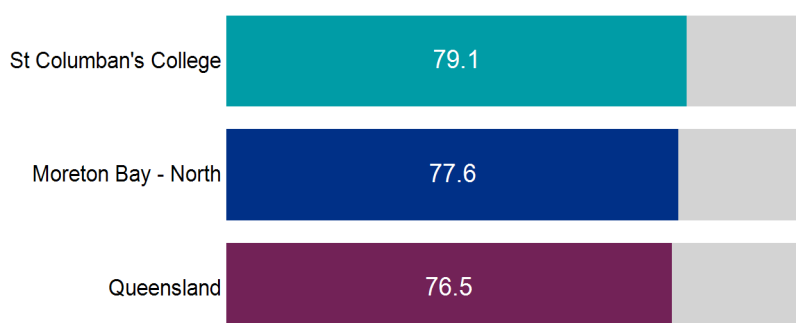
Decreased by 3.6 percentage points since 2015.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

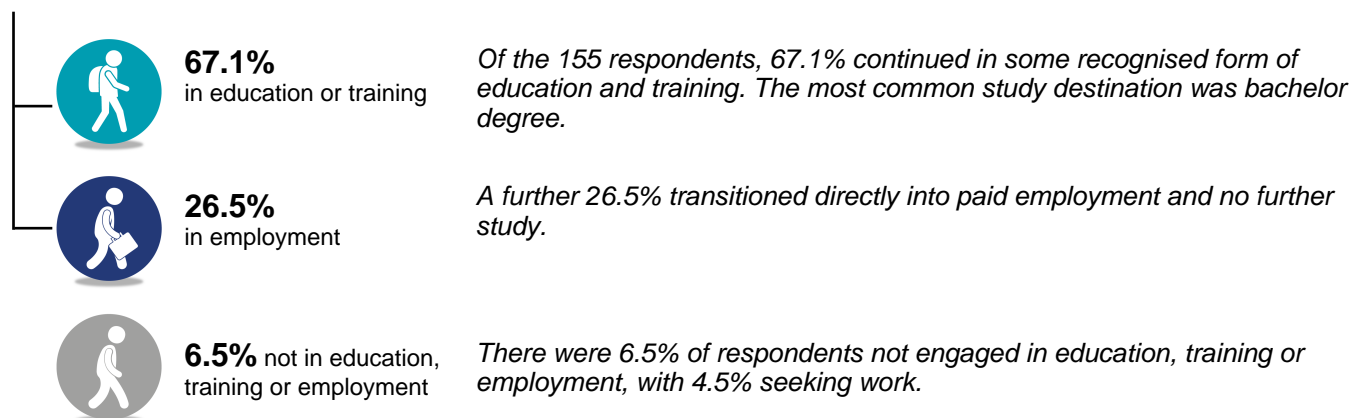


Post-school engagement

Year 12 completers from St Columban's College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

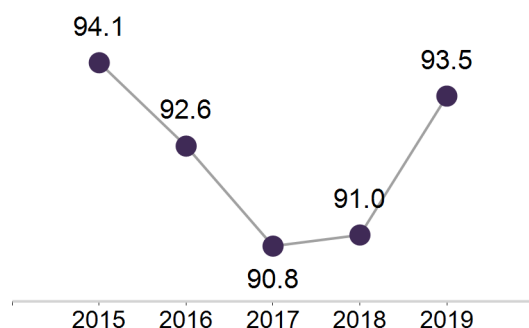
Engagement in education, training or employment

93.5% engaged in education, training or employment

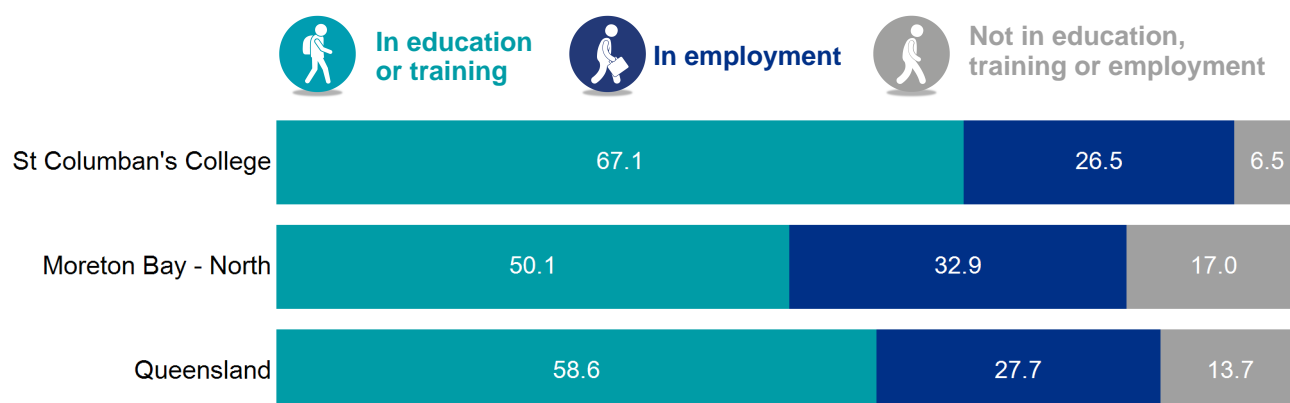


Engagement in education, training or employment over time

Decreased by 0.6 percentage points since 2015



How does your school compare?



Main Destination

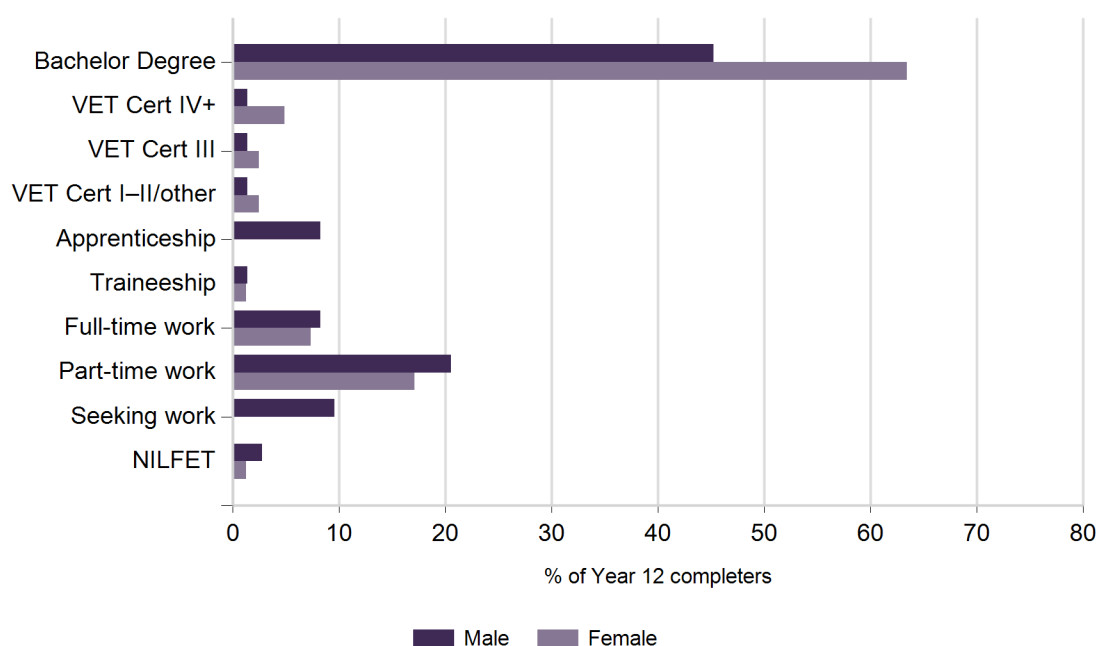
Post-school destinations of survey respondents from St Columban's College in 2019.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

5.8% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

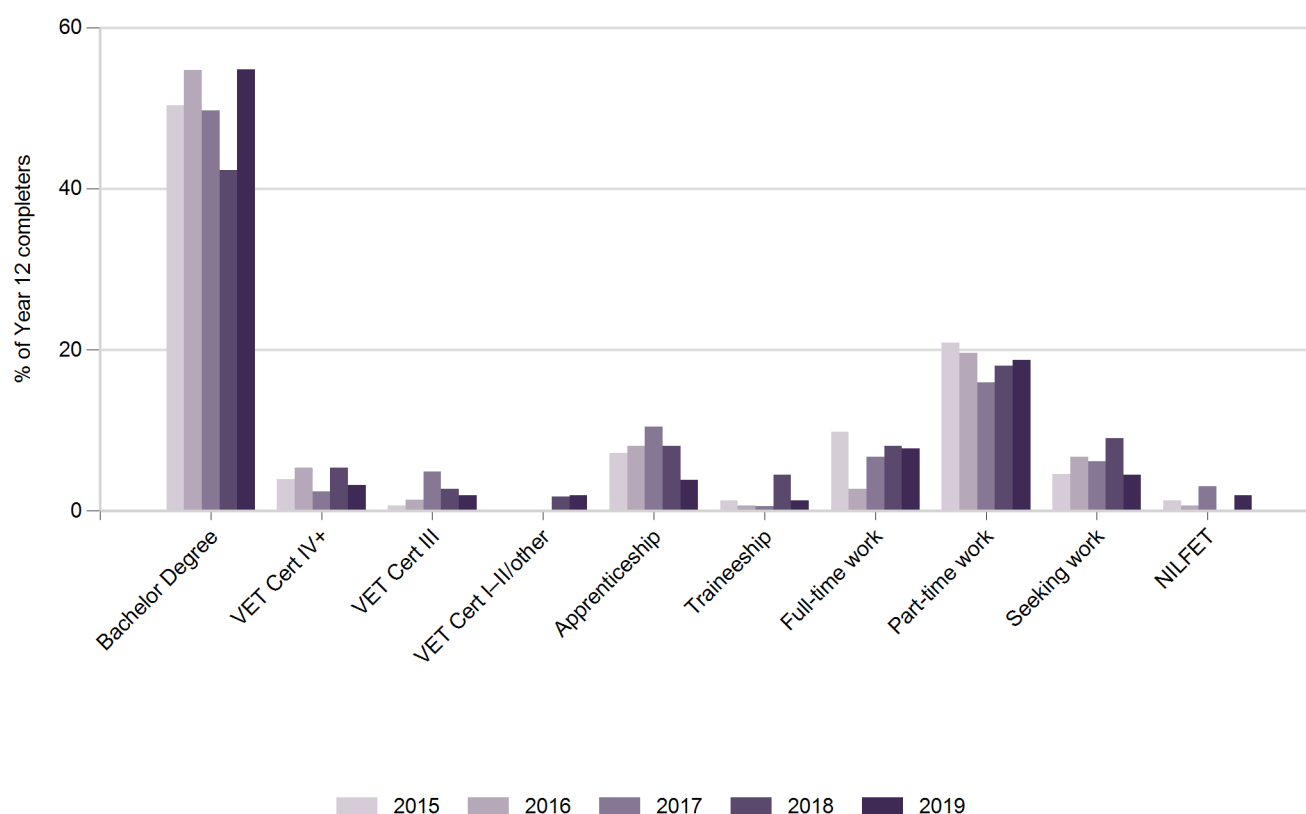
Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	33	45.2	52	63.4	85	54.8
VET Certificate IV+	1	1.4	4	4.9	5	3.2
VET Certificate III	1	1.4	2	2.4	3	1.9
VET Certificate I-II/other	1	1.4	2	2.4	3	1.9
Apprenticeship	6	8.2	0	0.0	6	3.9
Traineeship	1	1.4	1	1.2	2	1.3
Full-time employment	6	8.2	6	7.3	12	7.7
Part-time employment	15	20.5	14	17.1	29	18.7
Seeking work	7	9.6	0	0.0	7	4.5
NILFET	2	2.7	1	1.2	3	1.9
<i>Total</i>	<i>73</i>	<i>100.0</i>	<i>82</i>	<i>100.0</i>	<i>155</i>	<i>100.0</i>



Main Destinations over time

Main Destination	2015		2016		2017		2018		2019	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	77	50.3	81	54.7	81	49.7	47	42.3	85	54.8
VET Certificate IV+	6	3.9	8	5.4	4	2.5	6	5.4	5	3.2
VET Certificate III	1	0.7	2	1.4	8	4.9	3	2.7	3	1.9
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0	2	1.8	3	1.9
Apprenticeship	11	7.2	12	8.1	17	10.4	9	8.1	6	3.9
Traineeship	2	1.3	1	0.7	1	0.6	5	4.5	2	1.3
Full-time employment	15	9.8	4	2.7	11	6.7	9	8.1	12	7.7
Part-time employment	32	20.9	29	19.6	26	16.0	20	18.0	29	18.7
Seeking work	7	4.6	10	6.8	10	6.1	10	9.0	7	4.5
NILFET	2	1.3	1	0.7	5	3.1	0	0.0	3	1.9
<i>Total</i>	<i>153</i>	<i>100.0</i>	<i>148</i>	<i>100.0</i>	<i>163</i>	<i>100.0</i>	<i>111</i>	<i>100.0</i>	<i>155</i>	<i>100.0</i>



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

There were 151 respondents who completed a VETiS.

Main Destination	VET	non-VET	Total	
	number	number	number	%
Bachelor Degree	83	2	85	54.8
VET Certificate IV+	5	0	5	3.2
VET Certificate III	3	0	3	1.9
VET Certificate I–II/other	3	0	3	1.9
Apprenticeship	6	0	6	3.9
Traineeship	2	0	2	1.3
Full-time employment	12	0	12	7.7
Part-time employment	29	0	29	18.7
Seeking work	6	1	7	4.5
NILFET	2	1	3	1.9
<i>Total</i>	<i>151</i>	<i>4</i>	<i>155</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 33 respondents who participated in a SAT.

Main Destination	SAT		non-SAT		Total	
	number	%	number	%	number	%
Bachelor Degree	13	39.4	72	59.0	85	54.8
VET Certificate IV+	1	3.0	4	3.3	5	3.2
VET Certificate III	0	0.0	3	2.5	3	1.9
VET Certificate I–II/other	1	3.0	2	1.6	3	1.9
Apprenticeship	3	9.1	3	2.5	6	3.9
Traineeship	1	3.0	1	0.8	2	1.3
Full-time employment	6	18.2	6	4.9	12	7.7
Part-time employment	6	18.2	23	18.9	29	18.7
Seeking work	2	6.1	5	4.1	7	4.5
NILFET	0	0.0	3	2.5	3	1.9
<i>Total</i>	<i>33</i>	<i>100.0</i>	<i>122</i>	<i>100.0</i>	<i>155</i>	<i>100.0</i>

Main Destination for students who received an OP or IBD

There were 62 respondents who received an OP or IBD.

Main Destination	OP or IBD		Not OP or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	55	88.7	30	32.3	85	54.8
VET Certificate IV+	1	1.6	4	4.3	5	3.2
VET Certificate III	0	0.0	3	3.2	3	1.9
VET Certificate I-II/other	1	1.6	2	2.2	3	1.9
Apprenticeship	0	0.0	6	6.5	6	3.9
Traineeship	0	0.0	2	2.2	2	1.3
Full-time employment	1	1.6	11	11.8	12	7.7
Part-time employment	3	4.8	26	28.0	29	18.7
Seeking work	1	1.6	6	6.5	7	4.5
NILFET	0	0.0	3	3.2	3	1.9
<i>Total</i>	<i>62</i>	<i>100.0</i>	<i>93</i>	<i>100.0</i>	<i>155</i>	<i>100.0</i>

Main Destination for Aboriginal and Torres Strait Islander students

There were 4 respondents who identified as Aboriginal and Torres Strait Islander.

Main Destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	1	84	85	54.8
VET Certificate IV+	0	5	5	3.2
VET Certificate III	0	3	3	1.9
VET Certificate I-II/other	0	3	3	1.9
Apprenticeship	0	6	6	3.9
Traineeship	1	1	2	1.3
Full-time employment	0	12	12	7.7
Part-time employment	2	27	29	18.7
Seeking work	0	7	7	4.5
NILFET	0	3	3	1.9
<i>Total</i>	<i>4</i>	<i>151</i>	<i>155</i>	<i>100.0</i>

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



67.1%

104 out of 155 Year 12 completers from St Columban's College continued in education or training in 2019.



16.8%

26 Year 12 completers from St Columban's College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by sex

Study Field*	Male		Female		Total	
	number	%	number	%	number	%
Society And Culture	7	16.3	31	50.8	38	36.5
Health	4	9.3	14	23.0	18	17.3
Management And Commerce	6	14.0	8	13.1	14	13.5
Engineering And Related Technologies	11	25.6	2	3.3	13	12.5
Education	4	9.3	9	14.8	13	12.5
Natural And Physical Sciences	2	4.7	7	11.5	9	8.7
Creative Arts	4	9.3	4	6.6	8	7.7
Information Technology	5	11.6	1	1.6	6	5.8
Architecture And Building	4	9.3	1	1.6	5	4.8
Agriculture, Environmental And Related Studies	0	0.0	1	1.6	1	1.0
Mixed Field Programmes	0	0.0	1	1.6	1	1.0
Other	3	7.0	1	1.6	4	3.8
<i>Total (students)</i>	<i>**43</i>	—	<i>**61</i>	—	<i>**104</i>	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both Fields of study have been included for 26 students enrolled in a double degree.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study Field*	Bachelor Degree	Other	Total	
	number	number	number	%
Society And Culture	36	2	38	36.5
Health	17	1	18	17.3
Management And Commerce	13	1	14	13.5
Engineering And Related Technologies	9	4	13	12.5
Education	12	1	13	12.5
Natural And Physical Sciences	9	0	9	8.7
Creative Arts	8	0	8	7.7
Information Technology	5	1	6	5.8
Architecture And Building	2	3	5	4.8
Agriculture, Environmental And Related Studies	0	1	1	1.0
Mixed Field Programmes	0	1	1	1.0
Other	1	3	4	3.8
<i>Total (students)</i>	<i>**86</i>	<i>18</i>	<i>**104</i>	<i>—</i>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 26 students enrolled in a double degree.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by sex

Study Field*	Male		Female		Total	
	number	%	number	%	number	%
Teacher Education	4	9.3	8	13.1	12	11.5
Business and Management	4	9.3	7	11.5	11	10.6
Other Society and Culture	4	9.3	7	11.5	11	10.6
Behavioural Science	2	4.7	7	11.5	9	8.7
Nursing	1	2.3	7	11.5	8	7.7
Other Engineering and Related Technologies	5	11.6	2	3.3	7	6.7
Other Health	3	7.0	3	4.9	6	5.8
Other Natural and Physical Sciences	1	2.3	5	8.2	6	5.8
Other Information Technology	3	7.0	1	1.6	4	3.8
Human Welfare Studies and Services	0	0.0	4	6.6	4	3.8
Justice and Law Enforcement	0	0.0	4	6.6	4	3.8
Rehabilitation Therapies	0	0.0	4	6.6	4	3.8
Building	3	7.0	0	0.0	3	2.9
Law	1	2.3	2	3.3	3	2.9
Political Science and Policy Studies	0	0.0	3	4.9	3	2.9
Studies in Human Society	0	0.0	3	4.9	3	2.9
Communication and Media Studies	2	4.7	0	0.0	2	1.9
Computer Science	2	4.7	0	0.0	2	1.9
Electrical and Electronic Engineering and Technology	2	4.7	0	0.0	2	1.9
Architecture and Urban Environment	1	2.3	1	1.6	2	1.9
Mathematical Sciences	1	2.3	1	1.6	2	1.9
Other Creative Arts	1	2.3	1	1.6	2	1.9
Other Management and Commerce	1	2.3	1	1.6	2	1.9
Graphic and Design Studies	0	0.0	2	3.3	2	1.9
Accounting	1	2.3	0	0.0	1	1.0
Aerospace Engineering and Technology	1	2.3	0	0.0	1	1.0
Civil Engineering	1	2.3	0	0.0	1	1.0
Manufacturing Engineering and Technology	1	2.3	0	0.0	1	1.0
Mechanical and Industrial Engineering and Technology	1	2.3	0	0.0	1	1.0
Performing Arts	1	2.3	0	0.0	1	1.0
Other	3	7.0	7	11.5	10	9.6
Total (students)	**43	—	**61	—	**104	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both Fields of study have been included for 26 students enrolled in a double degree.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study Field*	Bachelor Degree	Other	Total	
	number	number	number	%
Teacher Education	12	0	12	11.5
Business and Management	10	1	11	10.6
Other Society and Culture	11	0	11	10.6
Behavioural Science	9	0	9	8.7
Nursing	7	1	8	7.7
Other Engineering and Related Technologies	7	0	7	6.7
Other Health	6	0	6	5.8
Other Natural and Physical Sciences	6	0	6	5.8
Other Information Technology	3	1	4	3.8
Human Welfare Studies and Services	4	0	4	3.8
Justice and Law Enforcement	3	1	4	3.8
Rehabilitation Therapies	4	0	4	3.8
Building	0	3	3	2.9
Law	2	1	3	2.9
Political Science and Policy Studies	3	0	3	2.9
Studies in Human Society	3	0	3	2.9
Communication and Media Studies	2	0	2	1.9
Computer Science	2	0	2	1.9
Electrical and Electronic Engineering and Technology	0	2	2	1.9
Architecture and Urban Environment	2	0	2	1.9
Mathematical Sciences	2	0	2	1.9
Other Creative Arts	2	0	2	1.9
Other Management and Commerce	2	0	2	1.9
Graphic and Design Studies	2	0	2	1.9
Accounting	1	0	1	1.0
Aerospace Engineering and Technology	0	1	1	1.0
Civil Engineering	1	0	1	1.0
Manufacturing Engineering and Technology	0	1	1	1.0
Mechanical and Industrial Engineering and Technology	1	0	1	1.0
Performing Arts	1	0	1	1.0
Other	4	6	10	9.6
Total (students)	**86	18	**104	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 26 students enrolled in a double degree.

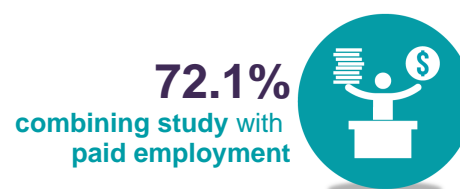
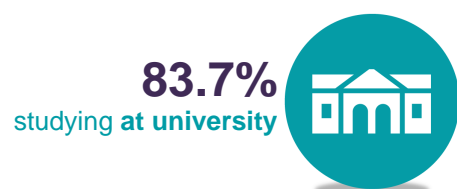
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
University of the Sunshine Coast	16	37.2	19	31.1	35	33.7
Queensland University of Technology	6	14.0	11	18.0	17	16.3
Griffith University	6	14.0	6	9.8	12	11.5
Australian Catholic University	3	7.0	8	13.1	11	10.6
TAFE Queensland Greater Brisbane	5	11.6	4	6.6	9	8.7
The University of Queensland	1	2.3	7	11.5	8	7.7
Other private training college	1	2.3	2	3.3	3	2.9
Busy At Work	2	4.7	0	0.0	2	1.9
Interstate university	1	2.3	1	1.6	2	1.9
Other institution	1	2.3	0	0.0	1	1.0
TAFE Queensland SkillsTech	1	2.3	0	0.0	1	1.0
Central Queensland University	0	0.0	1	1.6	1	1.0
James Cook University	0	0.0	1	1.6	1	1.0
Secondary School	0	0.0	1	1.6	1	1.0
<i>Total</i>	43	100.0	61	100.0	104	100.0

How are they studying?



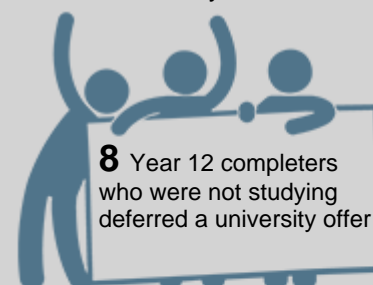
Not in Education or Training

There were **51** respondents not participating in further education or training at the time of the survey.



Main reason for not studying:

- 7** Not interested in further study/already finished studying
- 7** Undecided and considering options
- 7** Wanted to earn own money
- 6** Wanted a break from study
- 4** Work commitments
- 20** Other



Employment

This section examines the labour market outcomes for Year 12 completers from St Columban's College.



74.8%

116 out of 155 Year 12 completers were in paid employment in 2019. This figure includes 41 who were only working and 75 who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	5	10.4	22	32.4	27	23.3
Checkout Operators and Office Cashiers	6	12.5	9	13.2	15	12.9
Kitchenhands	5	10.4	7	10.3	12	10.3
Waiters	0	0.0	6	8.8	6	5.2
Bar Attendants and Baristas	2	4.2	3	4.4	5	4.3
Shelf Fillers	2	4.2	2	2.9	4	3.4
Delivery Drivers	3	6.3	0	0.0	3	2.6
Cooks	2	4.2	1	1.5	3	2.6
Other Cleaners	2	4.2	1	1.5	3	2.6
Other Clerical and Office Support Workers	1	2.1	2	2.9	3	2.6
Nursing Support and Personal Care Workers	0	0.0	3	4.4	3	2.6
Carpenters and Joiners	2	4.2	0	0.0	2	1.7
Concreters	2	4.2	0	0.0	2	1.7
Defence Force Members - Other Ranks	1	2.1	1	1.5	2	1.7
Storepersons	1	2.1	1	1.5	2	1.7
Child Carers	0	0.0	2	2.9	2	1.7
Airconditioning and Refrigeration Mechanics	1	2.1	0	0.0	1	0.9
Cabinetmakers	1	2.1	0	0.0	1	0.9
Deck and Fishing Hands	1	2.1	0	0.0	1	0.9
Electricians	1	2.1	0	0.0	1	0.9
Engineering Production Systems Workers	1	2.1	0	0.0	1	0.9
Fast Food Cooks	1	2.1	0	0.0	1	0.9
Garden and Nursery Labourers	1	2.1	0	0.0	1	0.9
Handypersons	1	2.1	0	0.0	1	0.9
Insulation and Home Improvement Installers	1	2.1	0	0.0	1	0.9
Mail Sorters	1	2.1	0	0.0	1	0.9
Other Hospitality Workers	1	2.1	0	0.0	1	0.9
Other Miscellaneous Labourers	1	2.1	0	0.0	1	0.9
Other	2	4.2	8	11.8	10	8.6
Total	48	100.0	68	100.0	116	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	18	37.5	28	41.2	46	39.7
Retail Trade	8	16.7	22	32.4	30	25.9
Construction	7	14.6	1	1.5	8	6.9
Health Care & Social Assistance	0	0.0	7	10.3	7	6.0
Professional, Scientific & Technical Services	3	6.3	0	0.0	3	2.6
Administrative & Support Services	2	4.2	1	1.5	3	2.6
Agriculture, Forestry & Fishing	2	4.2	0	0.0	2	1.7
Arts & Recreation Services	1	2.1	1	1.5	2	1.7
Public Administration & Safety	1	2.1	1	1.5	2	1.7
Rental, Hiring & Real Estate Services	1	2.1	1	1.5	2	1.7
Wholesale Trade	1	2.1	1	1.5	2	1.7
Education & Training	0	0.0	2	2.9	2	1.7
Manufacturing	0	0.0	2	2.9	2	1.7
Electricity, Gas, Water and Waste Services	1	2.1	0	0.0	1	0.9
Financial & Insurance Services	1	2.1	0	0.0	1	0.9
Other	2	4.2	1	1.5	3	2.6
Total	48	100.0	68	100.0	116	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

64.7%
combining work
with further study



16.4%
working
full-time



85.3%
employed on a
casual basis



Not in Employment

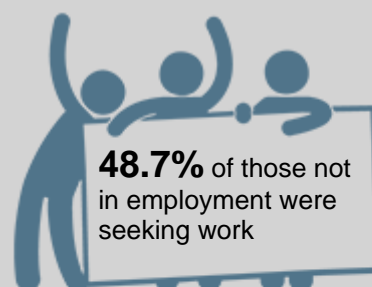
There were **39** respondents not in paid employment at the time of the survey. This includes **19** who were actively seeking work and **20** who were not seeking work.



Main reason not seeking work:

15 Current study commitments

5 Other



48.7% of those not
in employment were
seeking work

Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep